

Intellectual Capacity Building for a Climate-Resilient Future: the New Humanism Approach
UNFCCC SB50 Research Dialogue – poster key points

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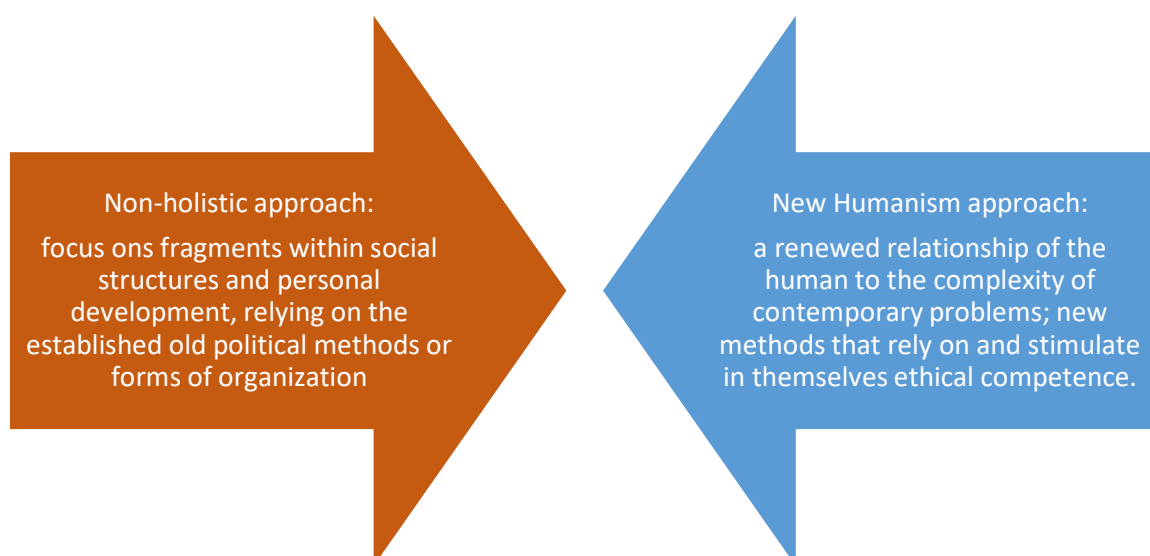
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Transformative adaptation and climate resilient development requires **intellectual capacity building that enables us to deal with climate change as a complex social problem** while caring for sustainability, (self-)care, autonomy, equity and solidarity.

Climate change as a complex social problem implies that **we are connected with each other ‘in complexity’**. We cannot any longer escape or avoid it. **Fair dealing with each other implies a fair dealing with the complexity that binds us.**

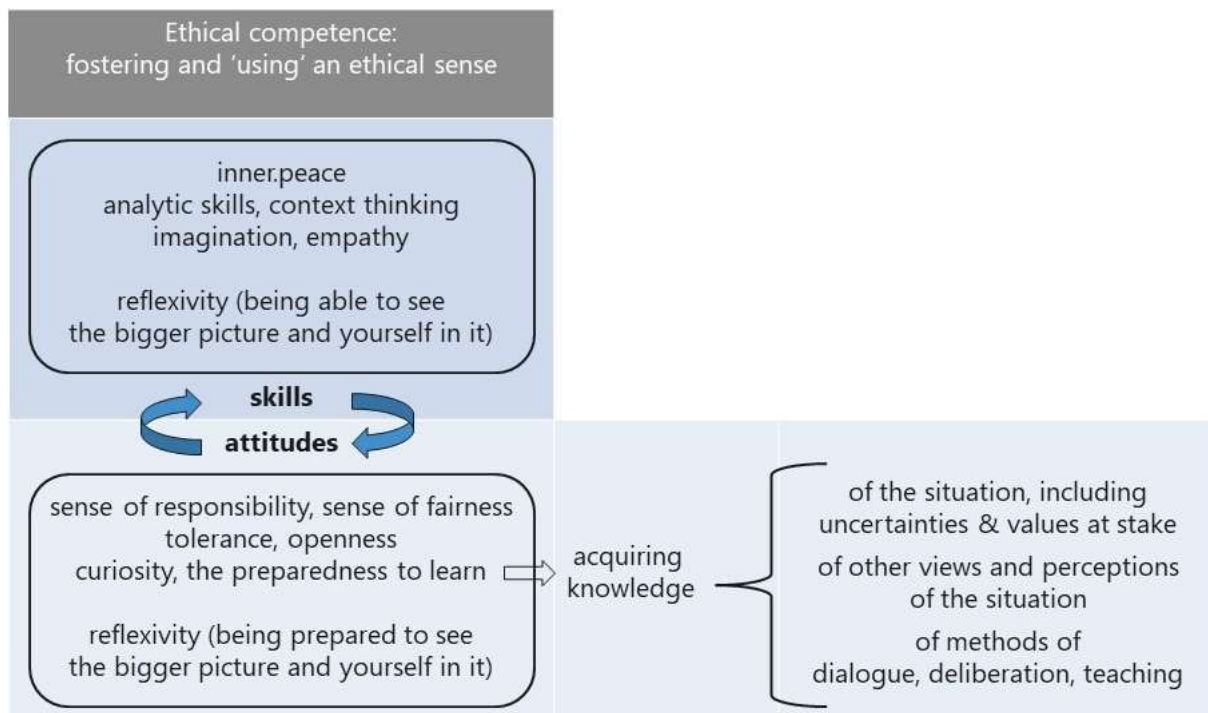
The fact of **connectedness** is not a challenge but an opportunity for humanity, but it requires an intellectual capacity that concerns and benefits us all: **ethical competence**. Here are some essential climate change issues that require ethical competence from all of us:

- In preventing and adapting to climate change, what is in my capacity as a citizen myself? What are the limits to that capacity? What needs, alternatively, to be done through political agreements and social cooperation?
- Why and in what sense is capitalism no cure for but a cause of climate change?
- How does the value of connectedness inspire new methods of decision making on climate change?
- How can science inform policy when it needs to deal with factual uncertainties that cannot be cleared out (yet)?
- What are the values behind ethical entrepreneurship and how can they be put in practice?
- Do we know what the climate-resilient future looks like? Is it a fixed idea?



In order to succeed in transformative adaptation and climate resilient development, **the development of ethical competence is therefore a top priority topic on which we need to develop further research.**

How can ethical competence be understood? It may be seen as **an interaction between specific skills and attitudes.** A proposal:



Where – the place – context of intellectual capacity building for ethical competence?

Ethical competence is acquired through dialogue in deliberation, research and education. **Education is at the basis of ethical competence.**

Innovations in social sciences and humanities can help achieve and manage **the necessary social and cultural changes and political reform** towards building joint ethical competence.

How?

Research about the concept of embedding education and developing ethical competence as a structural system rather than a way to socialize humans and prepare them for the neo-liberal labor market. And analyze in which forms this can be implemented, 'glocally'

(Self)learning as way of living, as a focal point. As the humanistic internalized core. As particles of the big global sum, from which new, ever-changing other methods (politics, economics, interspirituality, interpersonal relationships, etc.) can arise.

We need to find~ new structures ~ new forms ~ find solutions beyond comfort zones. Not towards new fixed systems but towards a constantly reinventing fluid society. One that continues to question the existing, implemented systems reflexively. Concept of murmuration.